



Welcome
To
Fifth Grade

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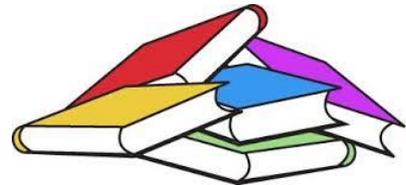
Fifth Grade General Information

Daily Schedule

8:00-8:10	Morning Meeting/Attendance
8:10-8:55	Specials
8:55-10:00	Math
10:00-11:55	Language Arts
11:55-12:45	Lunch/recess
12:45-1:35	Homeroom
1:35-2:35	Science/Social Studies
2:35-2:45	Planners

Library

Monday	Mrs. Litschewski
Tuesday	Mrs. Derbish
Wednesday	Mrs. Singh
Thursday	Mr. Waller



Homework

Math	Monday through Thursday
WordlyWise	Monday through Thursday Spelling Tests on Thursday Wordly Wise quizzes on Fridays
Science	Varies upon six-week rotation
Social Studies	Varies upon three-week rotation
Language Arts	30 minutes five times a week, Moby Max

Homework should be approximately 60 minutes per night. This does not include: assignments that need to be redone, missed assignments due to absences, unfinished classwork, or 30 minutes of independent reading.

Long Term Projects

Fifth grade will have 2-3 long-term projects. Projects may include book reports or research papers. They will be discussed in class at least one month prior to the due date. Packets will be sent home with at least three weeks to complete the project.

Young AmeriTowne

Young AmeriTowne is a wonderful active field trip that teaches students economic principles through managing businesses in a small town setting. Teachers will provide instruction in the classroom prior to attendance regarding a wide variety of economic processes and the free enterprise system. Cost is around \$30 per student.

High Trails

High Trails is our wonderful overnight trip to Sandborn Western Camp near Florissant, Colorado. The cost is approximately \$250 and fundraising opportunities are available. There will be much more information coming, including a parent meeting in the spring.

5TH Grade Curriculum

Language Arts

Fifth grade emphasize reading and writing strategies. Student involvement in reading includes self-selection of literature, independent reading, book clubs, and teacher directed reading. Students will respond to the literature in writing, group discussions, or conferences with peers, teachers, or other adults. Poetry is also taught. Please help us encourage your child to read a large variety of genres. Reading for 30 minutes five nights per week is also required.

Students are also involved in all steps of the writing process: prewriting, drafting, writing, sharing, revising, editing, evaluating, and publishing. Students will work on informative, argumentative, and narrative pieces.

Mathematics

The *Bridges* program meets the Colorado Academic Standards. The strands are: operations and algebraic thinking, numbers base ten, fractions, measurement and data, and geometry. Typically homework will be given nightly. Teachers will also supplement materials to meet the needs of students as necessary to provide rigor throughout the math program.

Social Studies

Social studies curriculum highlights significant events in U.S. History. Students will study from the following units: Exploration, Native Americans, Colonization, American Revolution, Civil War and Westward Expansion. Geography and mapping skills are stressed throughout the year.

Science

The focus of our science curriculum includes the following FOSS units: systems in living systems, weather, and mixtures and solutions.



Fifth Grade Expectations

Written Work

Neatness and legibility are essential for any final copy work. Sloppy handwriting, disorganized papers, or messy work will be given back to the student to be redone. Cursive and typing will be used in fifth grade. A heading is needed on all work. It will include the students first and last name, the date, the subject, and the specific assignment.

Example : Johnny Rockets
 Math

August 26, 2016
pages 2-34

Planners

Assignment notebooks are to be used by each student every day. Students carry assignment notebooks with them to each rotation. They will bring them home and back to school daily.

Late or Missing Work

For late or missing assignments, a missing assignment slip will be sent home to be signed by the parent and returned and work completed. A copy of the slip is then kept in their file.

Absent Work

If a student is absent, it is his or her responsibility to check with each teacher for the work missed. If a student is absent for one day they will get their work the next day that they return. If a student is going to miss several days they can check with the individual teacher to see if it is possible to get the work ahead of time.

Friday Folders

Friday Folders will be sent home weekly with graded papers, class work and fliers from the school. Please take time to look over and discuss your student's work with them. Sign and return Friday Folders on Monday.

Grades

Assignments may be graded with percentages, rubrics, feedback from the teacher, and/or the 1-4 scale. CCSD's standards-based report cards is as follows:

- 1- Student minimally meets grade level benchmarks for college and career readiness.
- 2- Student partially meets grade level benchmarks for college and career readiness.
- 3- Student consistently and independently meets, and sometimes exceeds, grade level benchmarks for college and career readiness.
- 4- Student consistently and independently exceeds grade level benchmarks for college and career readiness with agility and adaptability.

Percentages are:

90% - 100% A

80% - 89% B

70% - 79% C

60% - 69% D

0% - 59% F

